

# **Applied Behaviour Analysis**

## **An Overview**

## **Applied**

socially significant behaviours that improve the day-to-day life experience of the individual and/or affect their stakeholders

## **Behaviour**

the observable and measurable behaviour in need of change

## **Analysis**

objective data collected to determine if a change in behaviour has occurred

# Principles of ABA Programming

- Individualized, person-centered
- Transfer and generalization must be considered
- Positive reinforcement must be utilized
- Data collection to support programming

PPM 140: Incorporating methods of Applied Behaviour Analysis (ABA) into programs for students with Autism Spectrum Disorders (ASD) Ontario Ministry of Education (2007)

# Proactive Approaches in ABA

- **ABA is the redesign of the environment, not the redesign of the individual**
  - in ABA, behaviour occurs within the context of a person's interactions with their environment
  - how we respond to behaviour influences future occurrences of behaviour
  - changing behaviour means changing the environment in which the behaviour occurs.

# PPM 145

**"The ministry acknowledges the importance of actively promoting and supporting appropriate and positive student behaviours that contribute to and sustain a safe, inclusive, and accepting learning and teaching environment in which every student can reach their full potential. Ontario's curriculum is integral to supporting students in developing positive behaviours."**

# CARING *and* SAFE SCHOOLS *in* ONTARIO

SUPPORTING STUDENTS  
WITH SPECIAL EDUCATION NEEDS  
THROUGH PROGRESSIVE DISCIPLINE,  
KINDERGARTEN TO GRADE 12



reach every student



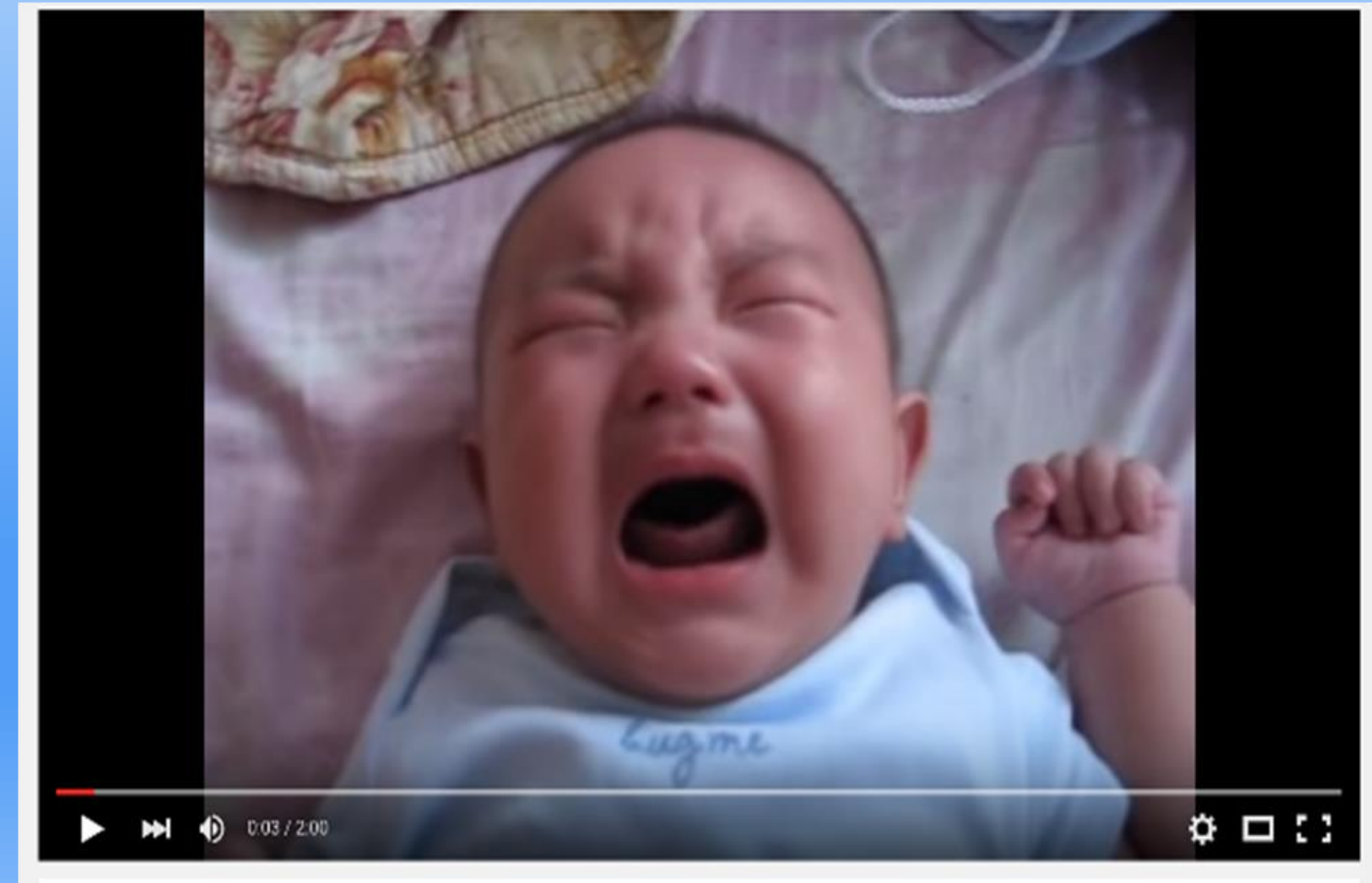
## Caring & Safe Schools in Ontario

“To manage behaviour effectively, educators need to consider not just the behaviour itself...but also the underlying cause(s) of the behaviour.

It is important to remember that inappropriate behaviour is usually a response to something in the student's environment and is an attempt to communicate a need, rather than being deliberately aggressive or purposefully negative.”

# Challenging Behaviour

Challenging behaviour has a meaning, is purposeful, and serves a function for the student.



# Proactive Approaches in ABA

1. If ABA is the redesign of the environment, then ***how will we make the environment more effective for students?***
2. If in ABA, how we respond to behaviour, influences future occurrences of that behaviour then ***what can we do differently to get a different result?***

What is your hope?



WHAT IS YOUR HOPE?

**THANK YOU!**