



OISE CONTINUING AND PROFESSIONAL LEARNING

OISE Continuing and Professional Learning develops and delivers continued learning and professional development solutions and services across Canada and around the world for education professionals and organizations. Our solutions are designed to ensure education professionals are equipped with the skills, evidence-informed practices, knowledge and resources to advance their professional and organization goals.

Professional Development for Early Childhood Educators

This course series is designed for the active engagement of participants with the course content, the facilitators, guest speakers, the material, the environment and fellow course candidates. Please note: This course will not be counted towards any future Ontario College of Teachers accreditation.

PART 1: Foundations of Programming for Young Children

There will be sessions on such topics as how children grow and change during the Kindergarten years, recent research into brain development and learning, the acquisition of literacy and numeracy, how classroom management and set-up affects emotional and social well-being, the skills of observing and reporting play behaviours, the importance of the family in educational preparedness, and innovative practice.

OISE Recognition of Achievement will be granted upon successful completion

PART 2: Implementation of Programming for Young Children

The sessions build on the content and extend the learning of the first Foundations course. Emphasis is placed on planning inquiry-based programs and assessment for learning, of learning and as learning in play-based learning environments.

Pre-requisite: Successful completion of Part 1: Foundations of Programming for Young Children

OISE Recognition of Achievement will be granted upon successful completion

PART 3: Leadership of Programming for Young Children

The final certificate course for early childhood educators consolidates the learning of previous modules through the lens of providing leadership within an exemplary early childhood learning environment. Participants will examine how to: build staff capacity; foster links beyond the classroom; and ensure a positive culture permeates the interactions among all stakeholders.

Pre-requisite: Successful completion of Part 2: Implementation of Programming for Young Children

OISE Certificate of Completion will be granted upon successful completion

Spring 2017 Course Offerings



Sessional Facilitator: Jody Bayes, Elizabeth Ugolini and Sergio Pascucci

Delivery: 125 Hours, Blended

Course Offering: [PK12-ECE 1 - 001](#) , [PK12-ECE2 - 001](#) , [PK12-ECE3 - 001](#)



Churchville Public School
90 Bonnie Braes Drive
Brampton

March 28 - June 6, 2017

In Class: 11 Tuesdays 4:00pm-9:00pm

Online: March 28 - June 6, 2017

Register Online - www.oise.utoronto.ca/cpl - by March 21, 2017

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